



The School Services Sourcebook: A Guide for School-Based Professionals

By -

Oxford University Press, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!

Summary: Part I: Best Direct Practice Interventions with Student Populations Effective Interventions and Resources for Working with Students with Mental Health Diagnosis 1. School-Based, Adolescent Suicidality: Lethality Assessments and Crisis Intervention Protocols, Albert A. Roberts 2.

Psychopharmacological Treatment for Child and Adolescent Mental Disorders, Kia Bentley, Kathryn S. Collins 3. Effective Interventions for Students with Conduct Disorder, David Springer, Courtney Lynch 4. Effective Interventions for Students with ADHD, Martel Teasley 5. Effective Interventions with Oppositional Defiant Disorder, Tammy Linseisen 6. Effective Interventions for Students with Separation Anxiety Disorder, Marilyn Camacho, Lisa Hunter 7. Effective Interventions for Students with Obsessive-Compulsive Disorder, Megan Tomb, Lisa Hunter 8. Effective Interventions for Adolescents with Depression, Jacqueline Corcoran, Jane Harvey-Phillips 9. Effect Interventions for Students with Bipolar Disorder, Kathleen Casey 10. Effective Interventions for Students with Eating Disorder, Theresa Early 11. Effective Interventions for Students with Schizophrenia and Other Psychotic Disorders, Susan Stone 12. Effective Interventions for Students with Autism and Asperger's Syndrome, Michelle S. Ballan, Karen S. Hoban 13. Effective Strategies for Working with Students who have Co-occurring Disorders, Stephen Tripodi, Johnny Kim, Diana DiNitto 14. Understanding...

Reviews

Good eBook and helpful one. It really is written in straightforward words and phrases and never confusing. I am just effortlessly could possibly get a enjoyment of looking at a published book.

-- **Romaine Rippin**

The book is great and fantastic. it absolutely was written very properly and beneficial. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Lyda Davis II**