

Parental Encouragement as Correlated to Self-Concept and Learning Behaviour of Children



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(Karelle Rippin)

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Manak Publications, 2014. Hardcover. Book Condition: New. Dust Jacket Condition: New. 1st Edition. Contents: Foreword. Preface. 1. The problem and its elaboration. 2. Thematic review of existing literature. 3. Methodological framework. 4. Analysis and discussion of results. 5. Conclusion and suggestions. Bibliography. Index. Parental encouragement is one of the important aspects of parent treatment pattern or in other words how the parents take care of their children both physically and psychologically. In parental encouragement the parent helps the child guide him so that he may not feel dishearten at a particular point of difficulty. The entire treatment may be influenced by individual traits, but their content and direction are the same to give encouragement to the child. It may be in the form of parental approval or it may be in the form of asking the child to modify his behaviour. The research suggests children who receive high acceptance, encouragement and less control perform better in all spheres of life and felt more competent than those children who perceived that their parents were more controlling and less accepting. This type of bonding and intimacy between parents and children give a sense of security to the children and helps in the development of social behaviour, academic achievement and development of positive self-concept. (jacket).

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